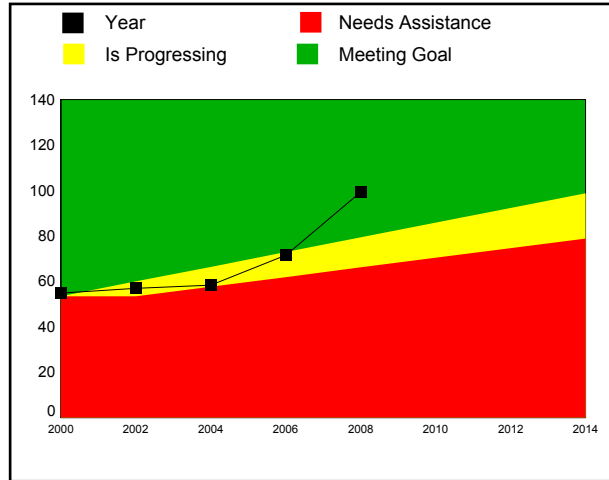


SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	53.40		54.7
2002	59.90	53.4	56.9
2004	66.30	57.6	58.2
2006	72.80	61.8	71.4
2008	79.30	66.1	99.3
2010	85.80	70.3	
2012	92.20	74.5	
2014	98.70	78.7	

Standard Error: 1.3

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	Y	Y	Y	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Ashland Elementary School

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School Enrollment: 354

Our School Council

Christina Blackburn	David Care
Ashley Holbrook	Schuronda Morton
Lisa Smith	Kristi Webb

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Ashland Elementary School is an innovative and diverse public elementary school that houses the five day Quest program. "The Arts at Ashland" as we like to be called, is operated on the principle that the integration of the ARTS into a child's education is a catalyst for the academic and social success of all students. Mrs. Morton, our principal, envisioned a school that not only pushed students to excel academically but also pushed students to excel in the ARTS. Teachers, administrators, parents and community members were excited about her vision and created a plan to integrate the ARTS into our core program. We are excited about the journey and we welcome you and your child to take this journey with us. Our mission is to create an environment that challenges students to higher standards of learning thereby creating lifelong learners.

How Our School Ensures Educational Equity: The school's goal is to ensure that all students are receiving equitable instruction that has research based data proving success. Moreover, our goal is to close our current achievement gap areas and to increase the number of students scoring on and above grade level in Reading and Math. We intend to accomplish this goal through the use of a uniform reading program which includes Houghton Mifflin, Scholastic Reading Counts and Reading Recovery. Our math program uses McGraw-Hill, Success Maker and Problem Solver. We also implemented an ARTS program that includes the 7 key components of Dance, Drama, Keyboarding, Chess, Creative Writing, Orchestra, and Visual Arts. All students in grades K-5 receive instruction in these areas during the school year.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PL/VS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	4%	3%	4%	5%	0%	3%	3%	1%	NA	0%	2%	13%	7%
	District	5%	5%	10%	7%	7%	6%	3%	1%	NA	5%	9%	14%	13%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	School	20%	15%	23%	11%	15%	12%	42%	43%	NA	34%	18%	21%	9%
	District	18%	17%	20%	14%	22%	19%	33%	20%	NA	31%	23%	20%	12%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	School	76%	82%	73%	84%	85%	85%	55%	56%	NA	66%	80%	66%	84%
	District	77%	79%	70%	79%	71%	75%	64%	80%	NA	65%	68%	66%	74%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	School	102.0	104.3	105.9	114.9	118.1	113.8	87.3	87.1	NA	95.0	103.6	94.6	100.5
	District	100.4	101.4	99.5	106.8	100.8	102.7	90.9	97.0	NA	91.9	94.1	92.5	90.4
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

	Attendance Rate	Retention Rate
School	96.0%	0.0%
District	94.0%	4.3%
State	94.0%	3.0%

* The percent of students who had to repeat the grade.

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Procedures in Place In Our School for Drug and Weapons Detection:

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	1	1	0

When weapons or drugs are detected on school property we: Assess the danger. If danger exists, inform all staff to seek shelter with students by utilizing a building security code. All staff members will direct students to their rooms and will lock their doors. The school administrator will notify the Law Enforcement and the principal's director promptly. The administrator will give the location, identity and description of the individual. Additionally, the administrator will give the location of the weapon. If drugs are detected, the administrator will initiate a search and seizure strategy according to the probable cause procedure. The principal's director, law enforcement/security officer and parents will be notified promptly.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$8122	14:1	73%	2:1
District	\$10437	14:1	77%	3:1
State	\$8902	16:1	76%	3:1

How We Use Technology to Teach: Ashland integrates technology with instruction by using the following: Smartboard, keyboarding, email for students, Reading Counts, Success Maker Math, Student Technology Leadership Program (STLP), United Streaming, Elmo Document Feeders, Word Processing for writing portfolio pieces and Movie Maker for creating digital storybooks. In addition, we have mobile computer labs where every student in the class can use wireless laptop computers. Teachers use the programs and activities listed above and continuously add technological experiences for students in the classroom.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	184	64	2	2100

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	1.6%	1.5%
Average Years of Teaching Experience	12.9	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	100	66	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	31.5%	52.6%	15.7%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Ashland had six students win scholarships to Morehead State University through our One Community One Voice Academic Team. We also had three winners at the district level for the Young Authors Contest.

Extracurricular Activities: This year, Ashland Elementary students have the opportunity to participate in Student Technology Leadership Program (STLP) club, School Safety Patrol, Chess club, Academic Team, Science Fair, Choir, Golf club, and the Ashland Entrepreneurs club.

Awards & Recognitions: Ashland Elementary was recognized in the district with the Century Club Award for scoring an index over 100 on the Kentucky Core Content Test for the second year. We also received an award for placing second in the Cans for Cash Recycling Program.

What We Are Doing To Improve: We have structures in place to ensure that every child is accountable for learning every standard. We use clear outcomes for lessons taught. We use assessments that are congruent with the state core content, and daily reviews to reinforce previously taught content. Students monitor their learning and hold themselves accountable for their learning. Teachers plan together weekly to analyze assessments that drive instruction in the classroom.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading 2007		Reading 2008		Mathematics 2007		Mathematics 2008		Science 2007		Science 2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	127	102.03	190	104.34	127	105.86	190	114.93	NA	NA	67	113.82
White	68	108.23	112	113.63	68	114.60	112	124.57	NA	NA	41	129.27
African-American	41	NA	56	84.97	41	NA	56	94.59	NA	NA	19	79.28
Asian	6	NA	10	NA	6	NA	10	NA	NA	NA	5	NA
Hispanic	5	NA	3	NA	5	NA	3	NA	NA	NA	1	NA
Free/Red Lunch	68	89.08	77	86.54	68	85.07	77	96.48	NA	NA	24	83.58
Non-Free/Red Lunch	59	116.94	113	116.45	59	129.83	113	127.47	NA	NA	43	130.70
Limited English	2	NA	4	NA	2	NA	4	NA	NA	NA	NA	NA
Non-Limited English	123	102.43	186	104.43	123	106.70	186	114.81	NA	NA	67	113.82
Disability	10	NA	15	NA	10	NA	15	NA	NA	NA	3	NA
Non-Disability	117	104.60	175	105.63	117	108.99	175	117.96	NA	NA	64	114.79
Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	NA	NA	190	104.34	NA	NA	190	114.93	NA	NA	67	113.82
Female	64	103.11	91	104.89	64	99.88	91	114.26	NA	NA	30	104.87
Male	63	100.94	99	103.83	63	111.95	99	115.54	NA	NA	37	121.08
Percentage Tested	NA	NA	190	100.00	NA	NA	190	100.00	NA	NA	67	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.